



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

Date: September 15, 2003

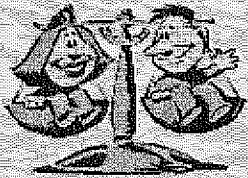
Subject: 2002-2003 Annual Report Forms Submission

School: Rose Hill Christian High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner

DATE: May 27, 2003

RE: 2003 Title IX Forms Submission

School	Rose Hill Christian High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> <li>Form T-2</li> </ul>
C.		The following forms were omitted and must be submitted by school representatives. <ul style="list-style-type: none"> <li>Form GE19 to be submitted <b>October 17, 2003</b>.</li> </ul>
	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>School personnel did not address any items for correction. In reviewing the December audit report, the school had several deficiencies.</li> <li>School personnel have not adequately addressed the softball facility. Regardless of whether the school uses city property or school property, it is school personnel's responsibility to select sites that assure equity of like-sports.</li> <li>Only 25% of all girls' basketball games were played in "prime time" in 2002-2003, and only 12% of home games were played in "prime time". The KHSAA will continue to monitor these areas.</li> <li>Expenditures for equipment and supplies for girls' and boys' basketball on the 2002-2003 report indicate inequities in spending for like-sports.</li> </ul>



2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/02

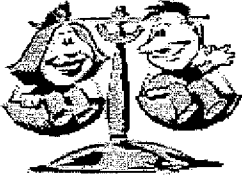
Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	7	79	2	34	
	Row 2	j.v.:	1	6	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	8	85*	2	* 34	58.6 <span style="float: right;">70%</span>
<b>BOYS</b>	Row 5	varsity:	7	74	2	24	
	Row 6	j.v.:	1	9	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	8	83*	2	* 24	41.4 <span style="float: right;">30%</span>

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- \* 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Jerry Fortes* Date: 4-15-07



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: May 27, 2003

Re: 2003 Title IX Forms Submission

School	<u>ROSE HILL CHRISTIAN</u>	Reviewed by	<u>PHYLLIS CATLETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	<input checked="" type="checkbox"/>	The following forms were omitted and must be submitted by school representatives. <u>FORMS - 19 SHALL BE SUBMITTED July 30, 2003</u>
D.	<input type="checkbox"/>	Other Recommendation and Comments: <i>The school did not address any items in correction, in reviewing the December budget report the school had several deficiencies. The school has not adequately addressed the softball facility. Regardless, whether the school uses idg property or school property it is the school responsibility to select sites that assure equity of like sports. Only 25% of the girls basketball games were played in prime time in 2002-2003 counting all games, only 12% were in prime time counting home games. In 2002-2003. The KHSAA will continue to monitor these areas. Expenditure for equipment and supplies for girls and boys basketball on the 2002-2003 report indicate inequities in spending for like sports. Some \$1000 was spent on boys basketball for supplies and equipment.</i>

2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

*Rose Hill*  
 APR 18 2003

*OK*

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	41	50.6	85	50.6
Row 2	<b>BOYS</b>	40	49.4	83	49.4
Row 3	<b>Totals</b>	81	<b>100%</b>	168	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 25

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *[Signature]* Date: 4-15-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

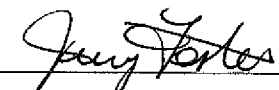
KHSAA  
 Form T2  
 Rev. 9/02

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	7	79	2	34
	Row 2	j.v.:	1	6	0	0
	Row 3	frosh:	0	0	0	0
	Row 4	total:	8	85	2	34
<b>BOYS</b>	Row 5	varsity:	7	74	2	24
	Row 6	j.v.:	1	9	0	0
	Row 7	frosh:	0	0	0	0
	Row 8	total:	8	83	2	24

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-15-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: \_\_\_\_\_

*Jerry Foster*

Date: \_\_\_\_\_

4-15-03

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	7	79	92.9
<b>Row 2</b>	<b>j.v.:</b>	1	6	7.1
<b>Row 3</b>	<b>frosh:</b>	0	0	.0
<b>Row 4</b>	<b>total:</b>		85	100%
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	7	74	89.2
<b>Row 6</b>	<b>j.v.:</b>	1	9	10.8
<b>Row 7</b>	<b>frosh:</b>	0	0	.0
<b>Row 8</b>	<b>total:</b>		83	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

*Jerry Foster*

Date: 4-15-03



**2002-2003**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	8,039	6,672	945	1,008	80	80	4,000	4,000	0	0	0	0
B basketball	17,906	23,043	1,265	2,760	150	150	4,000	4,000	0	0	0	0
G softball	3,272	3,272	160	175	60	60	500	500	0	0	0	0
B baseball	7,250	7,418	240	300	100	100	1,300	1,300	0	0	0	0
G cross country												
B cross country												
G golf												
B golf												
G soccer	2,118				60	60	600	600	0	0	0	0
B soccer	3,332	3,113	320	300	60	60	950	950	0	0	0	0
G swimming												
B swimming												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Jerry Vester  
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Date: 4-15-03

**2002-2003**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	50	50	250	275	60	60	125	125	0	0	0	0
B track	50	50	250	275	60	60	125	125	0	0	0	0
G tennis	1,550	950	120	100	60	60	350	350	0	0	0	0
B tennis	600	620	120	100	60	60	350	350	0	0	0	0
G volleyball												
B wrestling												
G (list sport)												
B (football)												
Cheerleading												
G (list sport)	323	323	1,305	1,305			1,600	1,600	0	0	0	0
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Paul Stater* Date: 4-15-03

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			
<b>BENEFITS</b>	<b>GIRLS'</b> <b>PROGRAM</b>	<b>BOYS'</b> <b>PROGRAM</b>	<b>NEITHER</b> <b>PROGRAM</b>
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: \_\_\_\_\_

*Janey Foster*

Date: 4-15-03

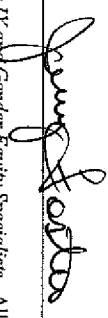
School Name: Rose Hill Christian School  
 School Year: 2002-2003  
 Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

**2002-2003  
 TITLE IX  
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
None needed at this time.		

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:  Date: 4-15-03



## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: Rose Hill Christian School

School Enrollment: 81

Date: April 14, 2003

Completed By: D.L. Frailie

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

80 Number of Surveys

80 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? all home rooms

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### Fall Sports (List Total Number of Participation Responses)

4 Cross Country (Girls)

7 Cross Country (Boys)

4 Field Hockey (Girls)

12 Football (Boys)

5 Golf (Girls)

9 Golf (Boys)

24 Soccer (Girls)

12 Soccer (Boys)

13 Volleyball (Girls)

2 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

14 Basketball (Girls)

12 Basketball (Boys)

8 Gymnastics (Girls)

9 Indoor Track (Girls)

9 Indoor Track (Boys)

3 Swimming & Diving (Girls)

2 Swimming & Diving (Boys)

3 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>16</u>	Baseball (Boys)
<u>17</u>	Fast Pitch Softball (Girls)
<u>1</u>	Slow Pitch Softball (Girls)
<u>10</u>	Tennis (Girls)
<u>3</u>	Tennis (Boys)
<u>10</u>	Track (Girls)
<u>8</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Football</u>	<u>3</u>
<u>Lacrosse</u>	<u>3</u>
<u>Ping Pong</u>	<u>3</u>
<u>Volleyball</u>	<u>3</u>
<u>Soccer</u>	<u>2</u>
<u>Baseball</u>	<u>1</u>
<u>Wrestling</u>	<u>1</u>
<u>Bowling</u>	<u>1</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Tennis</u>	<u>3</u>
<u>Physical education</u>	<u>1</u>
<u>Track</u>	<u>1</u>
<u>Softball</u>	<u>2</u>
<u>Soccer</u>	<u>3</u>
<u>Dance Team</u>	<u>1</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Lacrosse</u>	<u>4</u>
<u>Girls volleyball</u>	<u>3</u>
<u>Dance team</u>	<u>1</u>
<u>Bowling</u>	<u>1</u>
<u>Rugby</u>	<u>1</u>
<u>Water polo</u>	<u>1</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
AAU basketball	4
Ping pong	2
Golf	1
Baseball	4
Bowling	1
Track	2
Soccer (indoor)	4
Tumbling	1
Tennis	1
Swimming	1
Softball	1

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>6</u> I prefer other activities such as band, chorus, etc.	
<u>5</u> I don't have time	
<u>4</u> The practice schedules and game times are inconvenient	
<u>4</u> The sport I like isn't offered	
<u>    </u> It's too expensive	
<u>1</u> I prefer to participate in club or intramural sports	
<u>3</u> Working	
<u>3</u> Other	
<u>Physical handicap</u> 1	<u>Parents won't let me</u> 1
<u>No ride home</u> 1	

Student Suggestions to encourage participation

Have facilities for all sports

Make people play

Have better coaches

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Principal's Signature *Jerry Foster*

4-15-03

Date

Rose Hill H.S.

**TITLE IX FINAL AUDIT REPORT  
REQUESTED ADDITIONAL INFORMATION**

*Adoption of  
Salary schedule  
see audit report*

*Left phone  
message 5/1/03*

- 1. Equitable salary schedule policy for coaches in comparable sports

Rose Hill continues to show progress toward an equitable salary schedule for coaches. For basketball, track, and tennis, the girls coach and boys coach received the same pay. The boys' soccer coach received \$950.00 while the girls' soccer coach received \$600.00. However, the same individual coached both teams. The area discrepancy was in baseball, where the coaches received \$1,300.00 whereas the softball coaches received \$500.00. Softball was a new sport in 2001-2002 and originally was not included in the budget.

- 2. Selection of cheerleaders for boys and girls games

Rose Hill has only one cheerleading squad and it serves both the girls team and the boys team.

*OK*

- 3. Prime time scheduling

Rose Hill has not finalized its boys and girls basketball schedules for 2003-2004. It is attempting to equalize prime time games for boys and girls. Scheduling is being done with the goal of correcting any difference. Schedules will be provided to KHSAA upon completion.

*✓ Nothing mentioned in improvement of restrooms field*  
*✓ Coaches salary schedule needed **OK***  
*✓ Expenditures for boys & girls basketball -*

*Reviewed 2002-2003*

*EXPENDITURES  
BASKETBALL 1,6371 misc for boys*

*Equipment & Supplies  
23,143 Boy B/G  
4,672 Girls B/G*

*monitor this*



Rose Hill

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Attorney at Law  
P.O. Box 829  
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(606) 324-8934

Rose Hill  
School  
SARAY FOR THE

facsimile transmittal

606

324-605

To: Phyllis Catlett Fax: 1-859-293-5999

From: Rose Hill School Date: 5/7/03

Re: Title IX Pages: 3

For Review  Please Comment  Please Reply



Dear Ms. Catlett,

Attached are the replies which you requested concerning the softball field and the salary policy.

We will forward our girls and boys schedules as soon as they are completed. The girls schedule has been held up because of a change in head coach. The spring break has been all day. The boys schedule is being "amended", to be honest, because of the well publicized events of a couple of our students.

Thank you for your patience.

Don Frailie

**CONFIDENTIAL**

**Plan for Improvement of Softball Field**

*monitored this matter me 5/27/03*

As noted in the Title IX Final Audit Report, the school uses, both for baseball and softball, facilities owned and maintained by the City of Ashland. The school uses these facilities free of charge and has no input on control in regard to needed improvements.

The audit specifically mentions the absence of a concession stand, press box, and scoreboard at the softball field. A mobile concession stand is now brought in for softball games. Although the city has continued to make improvements to the field, it has not added a press box or a scoreboard.

The school is looking for another facility which meets the standards as set forth in the audit report. To date, other local schools have been unwilling to lease their facilities to Rose Hill. The Southside Park has been our only choice. However, it is our goal to provide equal facilities for baseball and softball.

### **Equitable Salary Schedule for Coaches in Comparable Sports**

Rose Hill is committed to equity in pay to coaches in comparable sports. The school's 2002-2003 Title IX report indicates that all coaches in comparable sports are paid the same except in baseball-softball and girls and boys soccer.

The boys baseball coach, a veteran of many years in coaching including several years as head baseball coach at Kentucky Christian College, was paid \$1,300.00. His counterpart in girls fast pitch softball is a local minister who had no coaching experience and was paid \$500.00. The difference was strictly because of experience. Neither sport produces any revenue whatsoever.

The difference in the pay to the soccer coaches is not really an issue because the same individual coached both teams.

It is Rose Hill's policy to pay coaches in comparable sports equally with the only difference, if applicable, being because of level of experience. The school's sports committee is working on a pay schedule. However, the vast majority of the school's revenue in sports comes from boys basketball. It has been good the last two years. However, the school anticipates a drastic reduction in this revenue next school year. Therefore, the pay schedule realistically cannot be finalized until the availability of funds is known.